TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book









Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH



Primary Two
Student's Book
Second Term



2015 - 2016

TIME FOR ENGLISH 2

STUDENT'S BOOK

PRIMARY TWO

Second Term

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2015 - 2016

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7	At the Restaurant	give polite commands express likes & dislikes identify speakers in a conversation	write words read words vocabulary: food	distinguish between sounds of letters: s & z associate sound of letters with written form	I like ... I don't like ...
8	At the Supermarket	request an object respond to requests express gratitude ask about likes & dislikes identify speakers in a conversation	write words read words vocabulary: fruits & vegetables	identify sound of short a associate sound of letters with written form	Do you like ...? Yes / No, ...
9	At the Circus	ask about someone's health express sympathy describe others' physical appearance identify speakers in a conversation	write words read words vocabulary: physical descriptions	identify sound of short e associate sound of letters with written form	He / She's ... He / She isn't ...
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
10	Around Town	ask for someone's telephone number ask for repetition ask about occupations identify speakers in a conversation	write words read words vocabulary: occupations	identify sound of short i associate sound of letters with written form	Is he / she ...? Yes / No ...
11	In Mona's Garden	introduce others meet someone politely express ability & inability identify speakers in a conversation	write words read words vocabulary: actions	identify sound of short o associate sound of letters with written form	I can / can't ...
12	At the Park	friendly leave taking ask about ability identify speakers in a conversation	write words read words vocabulary: actions	identify sound of short u associate sound of letters with written form	Can you ...? Yes / No, I ...
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		



At the Restaurant

Conversation Time

A. Listen and repeat.


Are you finished?


No, not yet.


Please hurry!

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. chicken
2. salad
3. rice
4. fish
5. spaghetti
6 pizza

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

I **You**	**like**	**chicken.**

I **You**	**don't like**	**spaghetti.**

don't = do not

B. Listen and repeat. Then practise with a partner.

1. I like chicken.



2. I don't like salad.



3. You don't like rice.



4. You like spaghetti.



5. You like fish.



6. I don't like pizza.



C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "I Like Pizza" on page 61.)

Phonics Time

A. Listen and repeat.





sea



sock



soup





zebra



zipper



zoo

B. Does it begin with **s**? Listen and circle.

1. 
2. 
3. 
4. 

C. Does it begin with **z**? Listen and circle.

1. 
2. 
3. 
4. 

D. Does it begin with **f**, **s**, **v**, or **z**? Listen and write.

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______



Conversation Time









A. Circle and write.



1. Are ______ finished?

you Kareem I

2. No, ______ yet.

net not night

3. Please ______!

happy house hurry

B. Read and connect.

1. Are hurry finished ?

2. No, you yet .

3. please not !

Word Time


pizza


salad

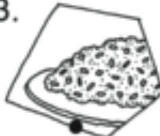

fish


spaghetti

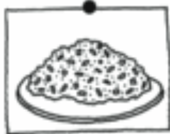
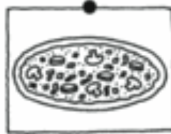

chicken

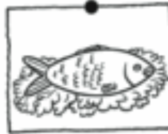
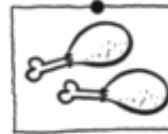
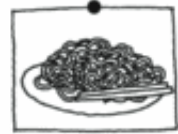

rice

A. Look and match.

1. 
2. 
3. 
4. 
5. 
6. 

spaghetti | rice | fish | chicken | salad | pizza

B. Unscramble and write.

1. hisf
2. kncchie
3. iapstgthe
4. zazip
5. dasla
6. crie

C. Find and circle.



pizzalspaghettichickenfishmilsushisaladrice



Practice Time



A. Read and Put ✓ or ✗.

I.



- ☐ I. I don't like spaghetti.
- ☐ 2. I like fish.
- ☐ 3. I like salad.
- ☐ 4. I like pizza.
- ☐ 5. I don't like rice.
- ☐ 6. I don't like chicken.

B. Unscramble and write.

I. 

don't / . / you / spaghetti / like

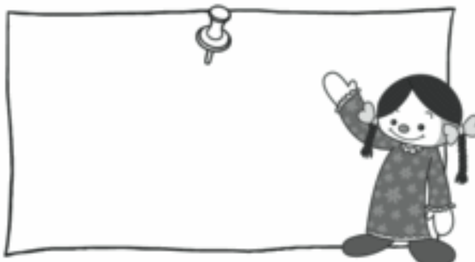
You _______________.

2. 

pizza / like / . / you

____

C. Your turn. Draw and write.



____

____

Phonics Time


soup


zebra


sea

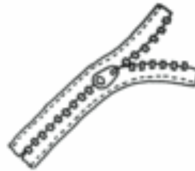

zipper


sock


zoo

A. Does it begin with s or z ? Circle and write.

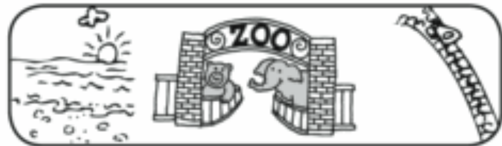
1.  s z

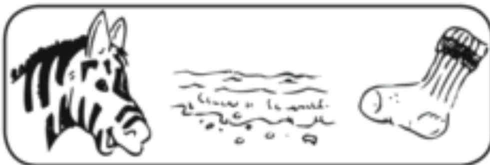
2.  s z

3.  s z

B. Which picture begins with a different sound? Circle.

1. 

2. 

3. 

4. 

C. Which pictures begin with the letter? Circle.

s    

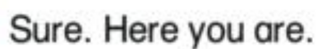
z    

8 At the Supermarket

Conversation Time

A. Listen and repeat.


May I borrow a pen?


Sure. Here you are.


Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.


D. Review. Listen and repeat.


What's that?



Word Time

A. Listen and repeat.

1. apples
2. oranges
3. bananas
4. cucumbers
5. potatoes
6. carrots

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

Do you like | apples?	**Yes, I do.**
	No, I don't.

don't = do not

B. Listen and repeat. Then practise with a partner.

1. Do you like apples?
   Yes, I do.



2. Do you like carrots?
   No, I don't.



3. Do you like oranges?
   Yes, I do.



4. Do you like cucumbers?
   Yes, I do.



5. Do you like bananas?
   No, I don't.



6. Do you like potatoes?
   No, I don't.



C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Yum! Yum! Yum!" on page 61.)

Phonics Time

A. Listen and repeat.




ant


bag


hat


map

B. Does it have **short a**? Listen and circle ✓ or ✗.

1.  ✗ ✓
2.  ✗ ✓
3.  ✗ ✓
4.  ✗ ✓
5.  ✗ ✓

C. Read the words with your teacher.

1.	2.	3.	4.
-a-	-a-	-a-	-a-
-ad	-ag	-an	-at
bad	bag	fan	bat
dad	tag	man	hat

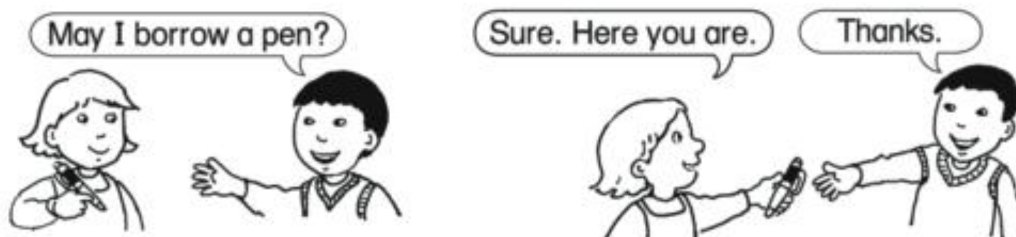
D. Look at **C**. Listen and point to the words.

E. Does it have **short a**? Listen and Put ✓ or ✗.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐



Conversation Time



A. Look and write.

are borrow Here you I pencil a Thanks May .





1. May ?
2. Sure.
3.

B. Circle and write.

1. 

May I borrow a ?

goat pen ten

2. 

. Here you are.

Soup Sea Sure

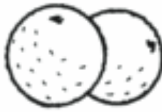
3. 

.

Thanks Three Thirsty

Word Time


bananas


oranges


potatoes


apples


cucumbers


carrots

A. Count and write.



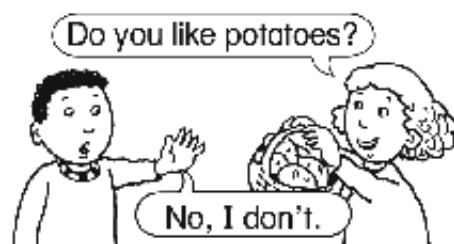
1. three apples
2. ______
3. ______
4. ______
5. ______
6. ______

B. Unscramble and write.

1. pealps ______
2. ootpaset ______
3. abnasan ______
4. rtacrso ______
5. egarnos ______
6. rsuumcecb ______

Practice Time





A. Look and write.

1. 

carrots?

2. 

3. 

4. 

B. Your turn. Read the question. Write the answer.

1. Do you like carrots?

2. Do you like apples?

Phonics Time


bag


ant


map


hat

A. Circle and write.

1. 
bag
tag

2. 
map
nap

3. 
hat
bat

4. 
ant
add

B. Circle the short a words.

1. cow pin cat
2. sad hot cold
3. dog bat bird
4. mop pen pan
5. top map bed

C. Does it have short a? Circle.












At the Circus

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.


What's wrong?


I feel sick.


That's too bad.

D. Review. Listen and repeat.

Are you okay?

I think so.

Word Time

A. Listen and repeat.

1. tall
2. short
3. fat
4. thin
5. young
6. old

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

He's / She's	short.

He's = He is   She's = She is

He isn't / She isn't	tall.

isn't = is not

B. Listen and repeat. Then practise with a partner.

1.


2.


3.


4.


5.


6.


C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and chant. (See "The Tall/Short Chant" on page 62.)

Phonics Time

A. Listen and repeat.




bed


egg


pen


vet

B. Does it have **short e**? Listen and circle ✓ or ✗.

1. 
✗ ✓

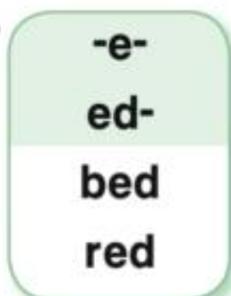
2. 
✗ ✓

3. 
✗ ✓

4. 
✗ ✓

5. 
✗ ✓

C. Read the words with your teacher.

1. 
-e-
ed-
bed
red

2. 
-e-
en-
hen
ten

3. 
-e-
eg-
beg
leg

4. 
-e-
et-
net
pet

D. Look at **C**. Listen and point to the words.

E. Does it have **short a** or **short e**? Listen and circle.

1. 

2. 

3. 

4. 

5. 

6. 



Conversation Time









A. Circle and write.



1. What's ______________________ ?

water wrong window

2. I feel ______________________ .

sock soup sick

3. That's too ______________________ .

bag bad bat

B. Unscramble, match, and write.

1. i efle kics • • What's wrong? ______________________

2. s'hatt oto bda • • I feel sick. ______________________

3. t'sawh grown • • That's too bad. ______________________

Word Time


tall


short


fat


thin


young


old

A. Circle and write.

1.  young / old

2.  short / tall

3.  short / fat

4.  thin / fat

5.  tall / short

6.  old / young

B. Write the letter.



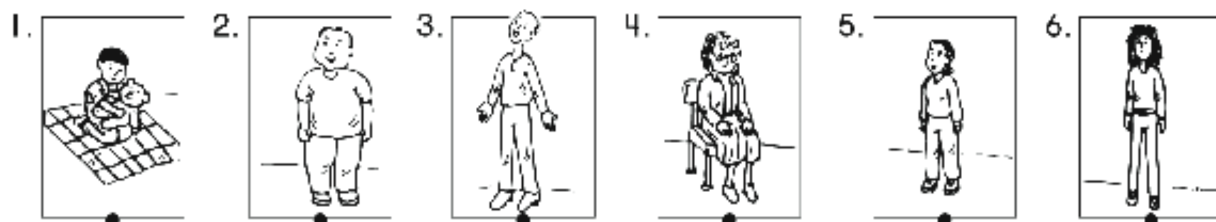
1. ____________ a fat cat
2. ____________ an old man
3. ____________ a short girl
4. ____________ a tall boy
5. ____________ a young dog
6. ____________ a thin cow

Practice Time





A. Look and match.



He's fat. He isn't thin.

She's old. She isn't young.

She's short. She isn't tall.

He's young. He isn't old.

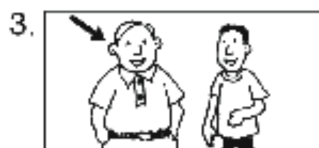
She's thin. She isn't fat.

He's tall. He isn't short.

B. Look and write.

1. 

2. 

3. 

Phonics Time


egg


pen


bed


vet

A. Look and write.

1. 

2. 

3. 

4. 

5. 

6. 

1. p e n

2.

3.

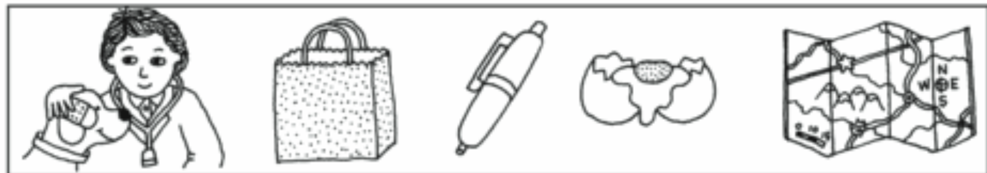
4.

5.

6.

B. Which pictures have the vowel sound? Circle.

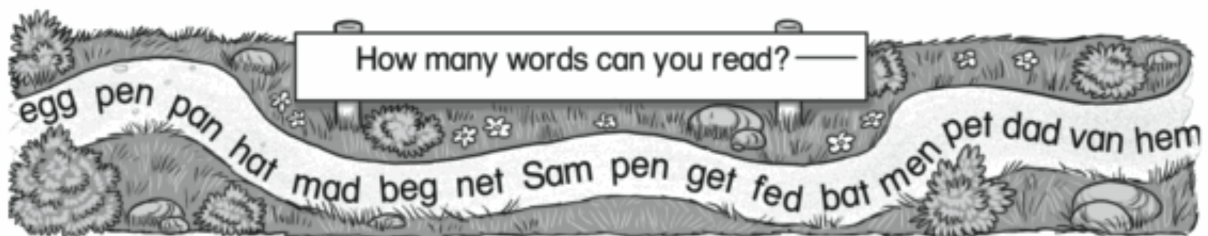
short e



short a



C. Circle the words you can read.





Review 1

Story Time



A. Listen and repeat.

1.
She's tall.
I'm not tall. I'm short.

2.
Do you like apples?
Yes, I do.

3.
I don't like apples. I like bananas.

4.
Are you finished?
No, not yet.
Please hurry!

5.
May I borrow a ball?
Sure.

6.
Ouch!
Are you okay?
I think so.

To be continued...

B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time

A. Listen and Put ✓ or ✗.



 I like... (✓)  I don't like... (✗)

 ☐  ☐  ☐

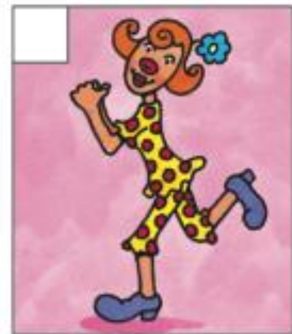
 ☐  ☐  ☐

 ☐  ☐  ☐

B. Listen and circle the correct word.

1. soup zoo
2. ant egg
3. bag bed
4. pen map
5. zebra sock
6. vet hat

C. Listen and find the picture. Write the number.



Review 1

A. Read and connect.

1. May I borrow a pen? •	• No, not yet.	• That's too bad.
2. What's wrong? •	• Sure. Here you are.	• Thanks.
3. Are you finished? •	• I feel sick.	• Please hurry!
4. Ouch! •	• Thanks.	• I think so.
5. Here you are. •	• Are you okay?	• You're welcome.

B. Look and write.



1. ______________________

2. ______________________

3. ______________________

4. ______________________

5. ______________________

6. ______________________

C. Punctuate the following :

are you okay

....

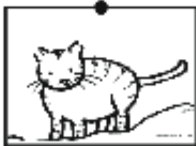
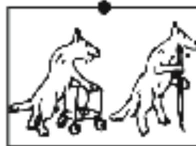
Review 1

A. Listen and write the missing vowel :

1. -gg
2. v-t
3. m-p
4. h-t
5. b-g

B. Read and match.

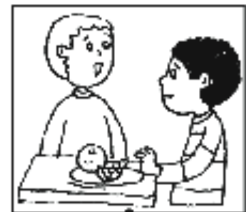
1. three tall trees
2. two short boys
3. two old dogs
4. one fat cat



C. Look and match.



I like apples.

He's tall. He isn't short.

You don't like oranges.

He's hungry. He isn't thirsty.



Around Town

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.


What's your telephone number?


It's 765-1234.


Pardon me?


765-1234.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

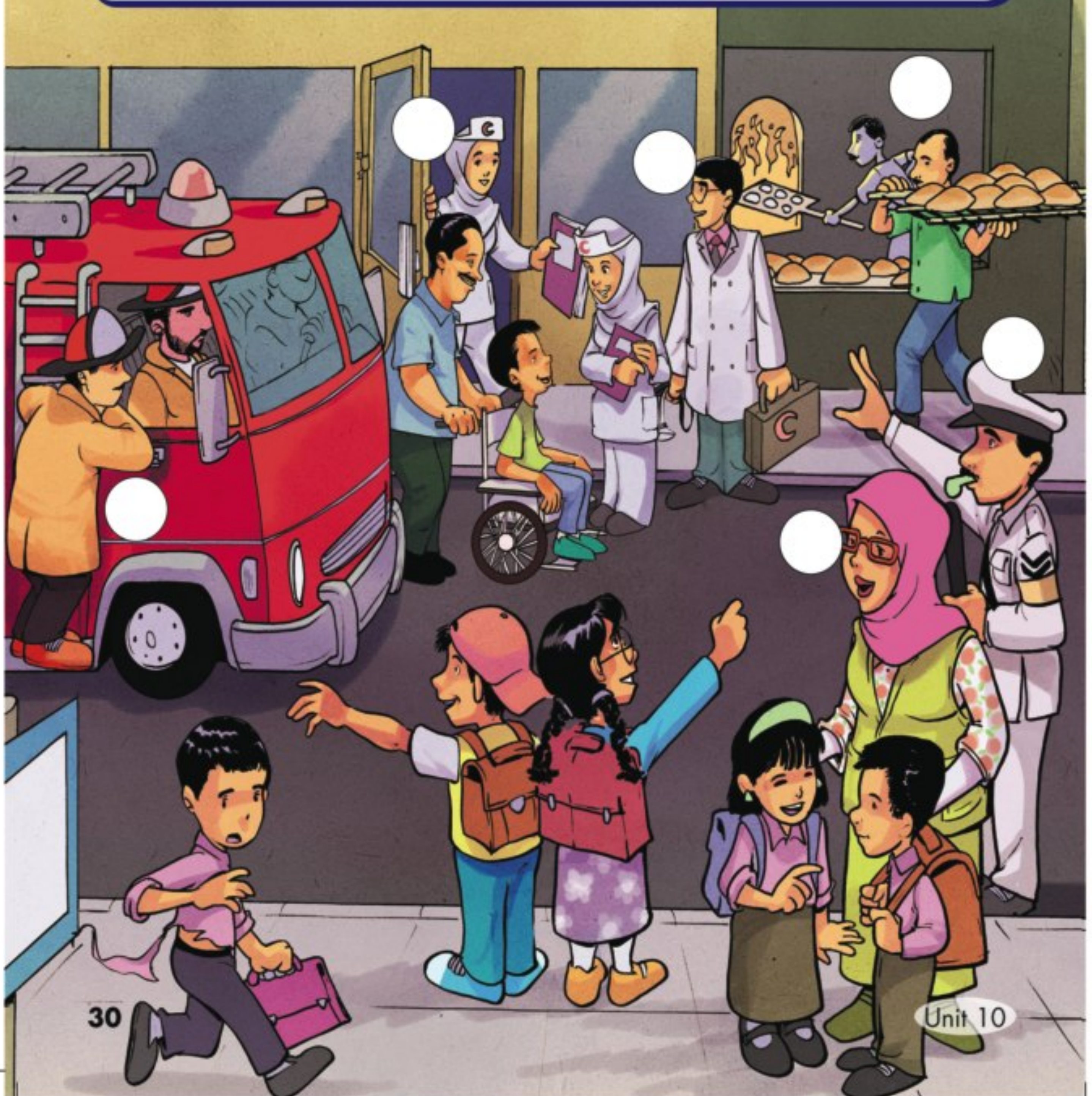
1. doctor
2. nurse
3. police officer
4. teacher
5. baker
6. firefighter

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

Question	Answer
Is he / she a doctor?	**Yes, he / she is.**
	No, he / she isn't. He's / She's a nurse.

is not = isn't | He's = He is | She's = She is

B. Listen and repeat. Then practise with a partner.

1. Is he a doctor?
Yes, he is.



2. Is she a doctor?
No, she isn't. She's a nurse.



3. Is he a police officer?
Yes, he is.



4. Is he a police officer?
No, he isn't. He's a firefighter.



5. Is he a baker?
Yes, he is.



6. Is she a nurse?
No, she isn't. She's a teacher.



C. Look at page 30. Point to the picture and practise with a partner.

D. Listen and sing along. (See "The Work Song" on page 62.)

Phonics Time

A. Listen and repeat.




dig

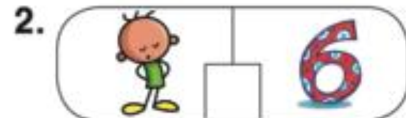

in


pin

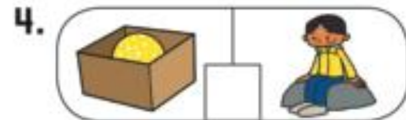

sit

B. Do they both have **short i**? Listen and Put ✓ or ✗.

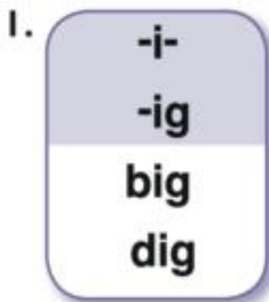
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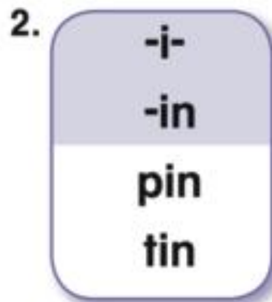
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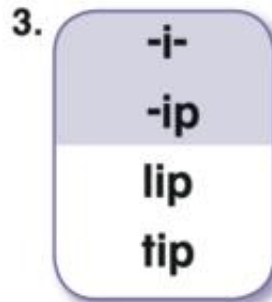
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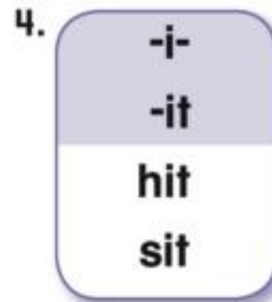
4. 

C. Read the words with your teacher.

1. 

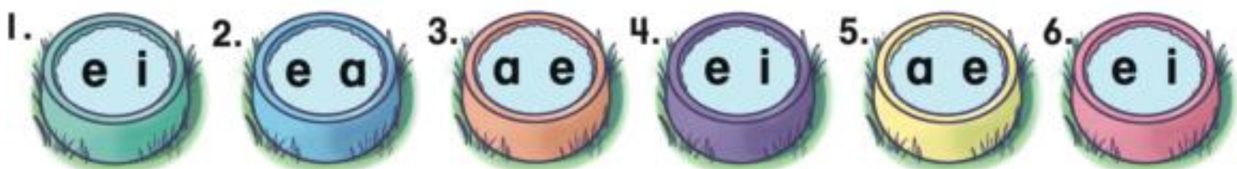
2. 

3. 

4. 

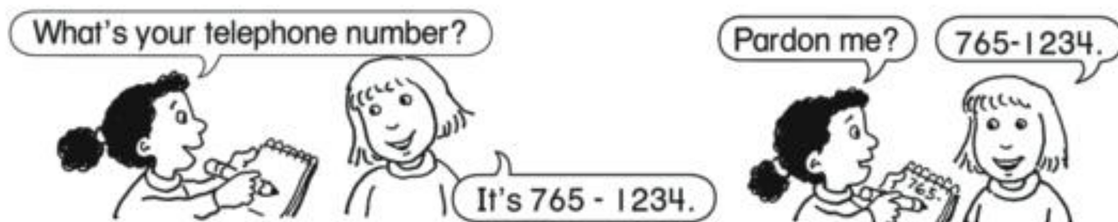
D. Look at **C**. Listen and point to the words.

E. Does it have **short a**, **short e**, or **short i**? Listen and circle.





Conversation Time



A. Read the question. Write the answer.


612-4321


761-3942


881-9841


235-6011

What's your telephone number?

1. ____________________
2. ____________________
3. ____________________
4. ____________________

B. Read and circle.



1. What's | you / yellow / your | telephone | name? / number? / nurse?
2. It's 769-1485.
3. pencil / Please / Pardon | me?
4. 769-1485.

C. Your turn. Read the question. Write the answer.

What's your telephone number? ____________________

Word Time

A. Look and match :

1. firefighter
2. nurse
3. doctor
4. teacher
5. baker

(a) 

(b) 

(c) 

(d) 

(e) 

(f) 

B. Look and write.

1. 

He's a ______________________

2. 

____

3. 

____

4. 

____

Practice Time









A. Read the question. Write the answer.

1. Is he a teacher?



2. Is she a nurse?



3. Is he a firefighter?



4. Is she a doctor?



B. Look and write.

1. 

nurse?

No, .

2. 

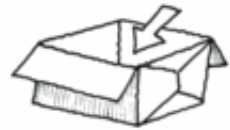
police officer?

Phonics Time


dig

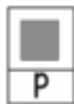

sit


pin


in

A. Look and write.


i

s

p

n

d

g

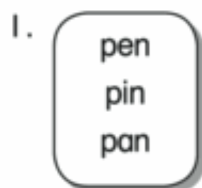
c

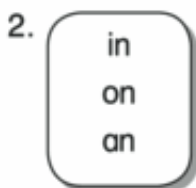
k

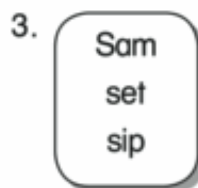
t

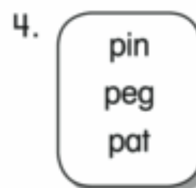
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

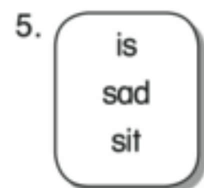
B. Circle the short i words.

1. 
pen
pin
pan

2. 
in
on
an

3. 
Sam
set
sip

4. 
pin
peg
pat

5. 
is
sad
sit

C. Does it have short i ? Put ✓ or ✗ .

1. 
2. 
3. 
4. 
5. 
6. 



In Mona's Garden

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

 Dad, this is my friend, Hisham.

 Nice to meet you, Hisham.

 Hello.

D. Review. Listen and repeat.

Are you finished?

No, not yet.

Word Time

A. Listen and repeat.

1.  ride a bike
2.  climb a tree
3.  drive a car
4.  draw a picture
5.  play basketball
6.  sing a song

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 64–65.)

Practice Time

A. Listen and repeat.

I **You** **He** **She** **It**	**can**	**climb a tree.**

I **You** **He** **She** **It**	**can't**	**ride a bike.**

can't = cannot

B. Listen and repeat. Then practise with a partner.


1. It can't climb a tree.


2. You can play basketball.


3. I can't drive a car.


4. She can draw a picture.


5. He can't ride a bike.


6. It can sing a song.

C. Look at page 38. Point to the picture and practise with a partner.

D. Listen and sing along. (See "She Can Ride a Bike" on page 63.)

Phonics Time

A. Listen and repeat.




hot


mop

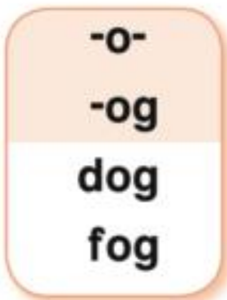

on


pot

B. Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.  e o
2.  i o
3.  a o
4.  a o
5.  e o

C. Read the words with your teacher.

1. 

2. 

3. 

4. 

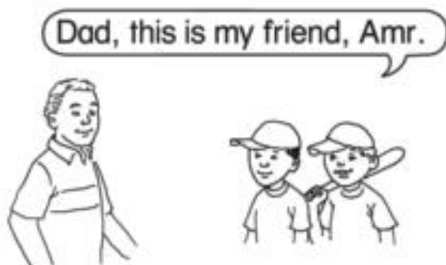
D. Look at **C**. Listen and point to the words.

E. Does it have **short o**? Listen and Put ✓ or ✗.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐



Conversation Time





A. Look and write.





1. Dad, ____ is my ____, Hisham.
2. ____ to meet ____, Hisham.
3. ________________

B. Unscramble and write.

1. my / , / Laila / Mum / . / is / , / this / friend

   Mum, this is ____________

2. Laila / . / you / meet / , / to / Nice

   ____

3. . / Hello

   ____



Word Time


draw a picture


play basketball


drive a car


ride a bike


climb a tree


sing a song

A. Look and circle.

1. 
drive
a bike
ride

2. 
sing
a song
play

3. 
climb
basketball
play

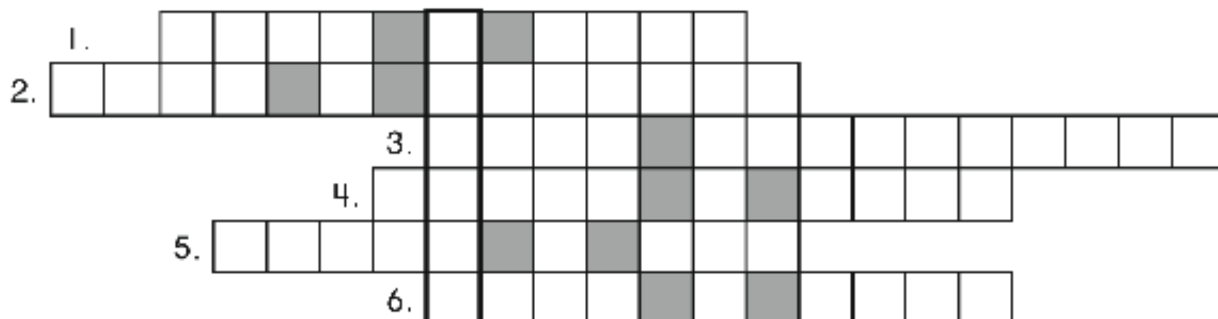
4. 
drive
a car
sing

5. 
play
a tree
climb

6. 
drive
a picture
draw

B. Complete the puzzle.

1. 
2. 
3. 
4. 
5. 
6. 



What is the mystery word? ___________________

Practice Time

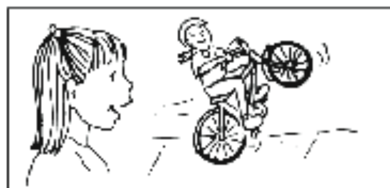




A. Look and circle.

1. 

She He	can can't	draw a picture. ride a bike. sing a song.

2. 

I You It	can can't	drive a car. ride a bike. climb a tree.

3. 

I You It	can can't	draw a picture. climb a tree. play basketball.

B. Look and write.

1. 

You ______________________________.

2. 

He ______________________________.

3. 

It ______________________________.

Phonics Time


on


mop


hot


pot

A. Look and write.

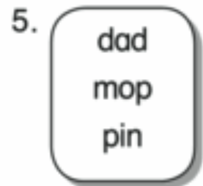
1. 2. 3. 4. 5. 6.





B. Circle the short o words.

1. hit / hot / hat
2. pen / dot / bed
3. fig / map / Tom
4. pot / pat / pit
5. dad / mop / pin



C. Which pictures have the vowel sound? Circle.

short a

short e

short i

short o



At the Park

Conversation Time

A. Listen and repeat.



I'm going now.



Bye-bye!



See you tomorrow.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

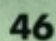
1. swim
2. play football
3. fly a kite
4. make a sandwich
5. do a cartwheel
6. play the guitar

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 64–65.)



Practice Time

A. Listen and repeat.

Can	**you** **he** **she** **it**	**swim?**

Yes,	**I** **he** **she** **it**	**can.**

No,	**I** **he** **she** **it**	**can't.**

can't = cannot

B. Listen and repeat. Then practise with a partner.

1. Can it swim?
   Yes, it can.
2. Can you play football?
   No, I can't.
3. Can she fly a kite?
   No, she can't.
4. Can he make a sandwich?
   Yes, he can.
5. Can she do a cartwheel?
   No, she can't.
6. Can you play the guitar?
   Yes, I can.

C. Look at page 46. Point to the picture and practise with a partner.

D. Listen and sing along. (See "The Kite Song" on page 63.)

Phonics Time

A. Listen and repeat.




bus


nut

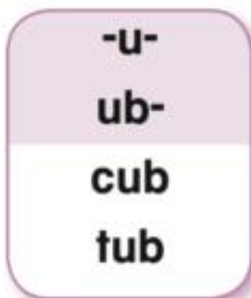

sun


up

B. Does it have **short u**? Listen and circle.

1. 
2. 
3. 
4. 

C. Read the words with your teacher.

1. 

2. 

3. 

4. 

D. Look at **C**. Listen and point to the words.

E. Listen and match.























Conversation Time









A. Read and match.

1. I'm going now.
2. Bye-bye!
3. See you tomorrow.







B. Circle and write.

1. i'm going now.
   I'm going now.
   I'm going now?

2. Bye-bye!
   bye-bye?
   bye-bye!

3. see you tomorrow.
   See you tomorrow?
   See you tomorrow.

Word Time


fly a kite


play football


make a sandwich


swim


play the guitar


do a cartwheel

A. Circle and write.

1. 
make / fly — a sandwich

2. 
do / play — the guitar

3. 
use / do — a cartwheel

4. 
play / fly — a kite

B. Unscramble and write.

1. od a rlecwetha
2. kema a chasdiwn
3. lyap blotofal
4. lyf a tiek

C. Punctuate the following :

1. mum, this is my friend, amr ....
2. nice to meet you, laila ....

Practice Time





A. Read the question. Check (✓) the correct answer.

1. Can she do a cartwheel?



☐ Yes, she can.

☐ No, she can't.

2. Can he play the guitar?



☐ Yes, he can.

☐ No, he can't.

3. Can it swim?



☐ Yes, it can.

☐ No, it can't.

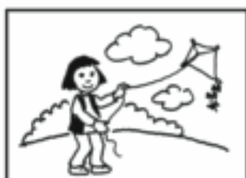
4. Can he make a sandwich?



☐ Yes, he can.

☐ No, he can't.

B. Look and write.

1. 

Can she ____________________?

Yes, ____________________.

2. 

3. 

Phonics Time


up


bus


nut


sun

A. Find and circle.





s	u	n	e	t
u	b	u	s	a
v	e	e	u	n
z	n	u	p	o
n	u	t	a	t





B. Circle the short u words and pictures.

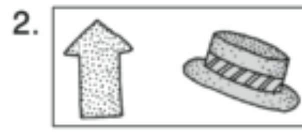
sun | cup | in

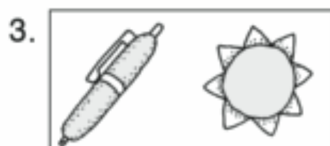
up | bus | net

sit | 10 | hat

C. Does it have short u? Circle and write.

1. 

2. 

3. 

4. 



Review 2

Story Time



A. Listen and repeat.

1.

2.

3.

4.

5.

6.

B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen and ✓ the correct words.

	He	She	can	can't	
1.					ride a bike.
2.					fly a kite.
3.					drive a car.
4.					do a cartwheel.
5.					make a sandwich.

B. Listen and circle the correct word.

1. dig dog
2. hat hot
3. bus bat
4. in on
5. sun sit
6. nut mop

C. Listen and circle ✓ or ✗.

1. 

✓ ✗

2. 

✓ ✗

3. 

✓ ✗

4. 

✓ ✗



Review 2

A. Circle the mistakes. Then rewrite the sentences.

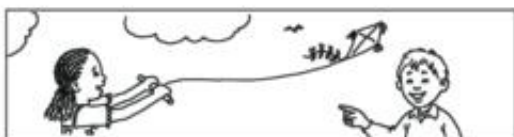
1. see You tomorrow?

See you tomorrow.

2. dad. this is My friend! soha

3. what's your Telephone number.

B. Look and write.

1. 

can .

2. 

She's .

3. 

4. 

C. Read and match.

1. Can she drive a car? No, she can't.

2. You can't swim.

3. Is she a doctor? Yes, she is.

4. I can swim.



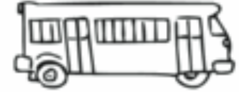






Review 2

A. Look and write.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

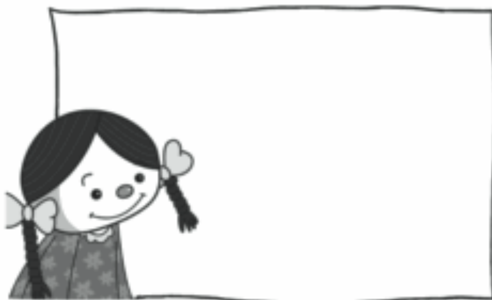
B. Read the question. Write the answer.

1. 
Can she fly a kite?

2. 
Is she a doctor?

3. 
Can she swim?

C. Your turn. Draw and write what you can do.



I can ______________________.



Conversation Time Review

A. Read and connect.

1. Ah-choo! •	• Thanks. •	• That's okay.
2. Good morning. •	• No, not yet. •	• Thank you.
3. Here you are. •	• Hello! How are you? •	• You're welcome.
4. She! Be quiet! •	• Bless you! •	• Fine, thank you.
5. Are you finished? •	• Sorry. •	• Please hurry!

B. Read and connect.

1. What's wrong? •	• Nice to meet you, Dalia. •	• I think so.
2. Ouch! •	• Bye-bye! •	• Thanks.
3. May I borrow a pen? •	• Are you okay? •	• That's too bad.
4. I'm going now. •	• I feel sick. •	• Hello.
5. Dad, this is my friend, Dalia•	• Sure. Here you are. •	• See you tomorrow.



Word Time Review

A. Complete the puzzle.

ACROSS → 1.  2.  3.  4.  5. 6. 

DOWN ↓

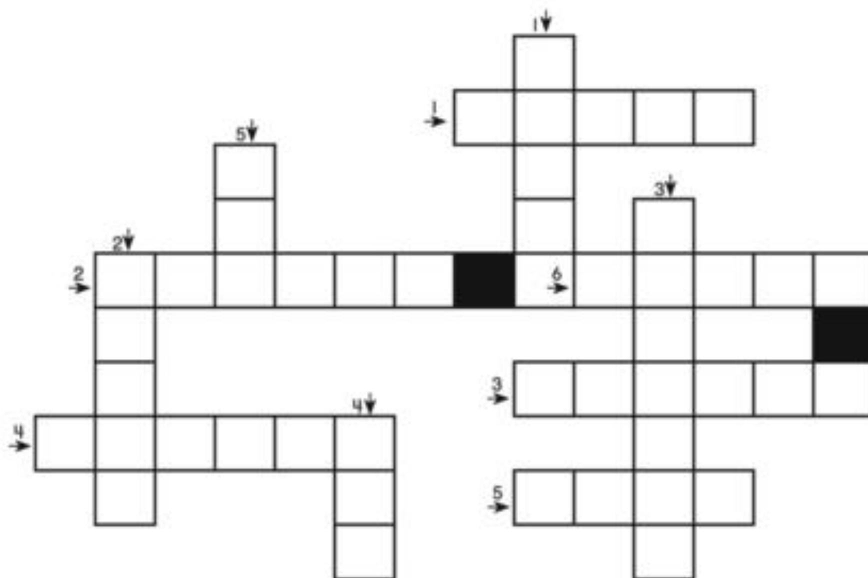
1. 

2.

3.

4. 

5.



B. Which picture is different? Circle.

1.

2.

3.

4.



Practice Time Review

A. Read and match.

1. What's that? •	• Twelve books.
2. I'm Mona. I'm a girl. •	• She can ride a bike.
3. Is it a pen? •	• It's a horse.
4. He can swim. •	• Yes, I am.
5. How many books?•	• You're Kareem. You're a boy.
6. Are you happy?•	• No, it isn't. It's a pencil.

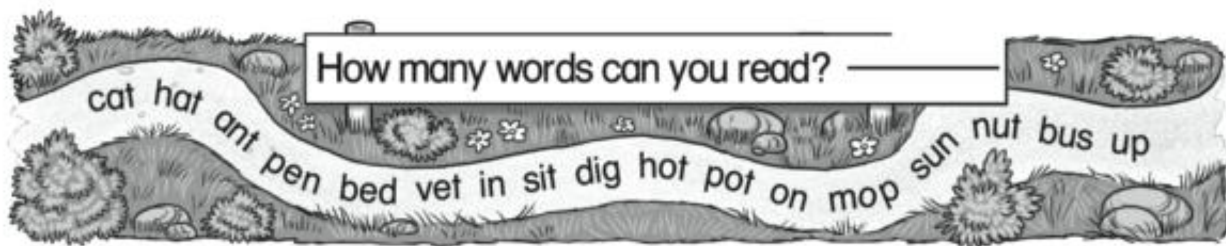
B. Read and match.

1. Do you like bananas?•	• She isn't tall.
2. This is a lake. •	• You don't like chicken.
3. Is he a teacher?•	• Yes, he can.
4. I like pizza.•	• No, I don't.
5. Can he swim?•	• No, he isn't. He's a doctor.
6. She's short.•	• That's a tree.



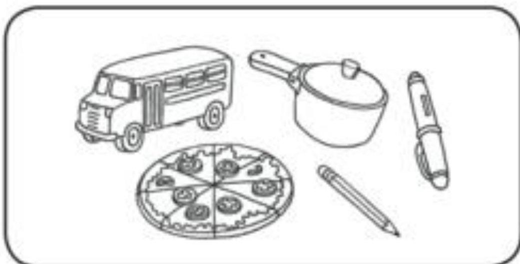
Phonics Time Review

A. Circle the words you can read.

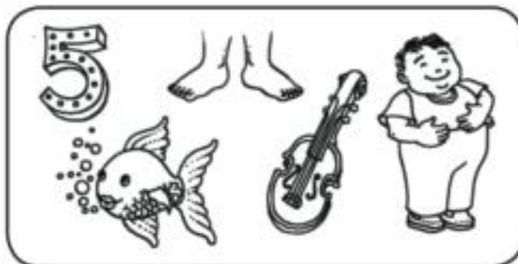


B. Which picture begins with a different sound? Circle.

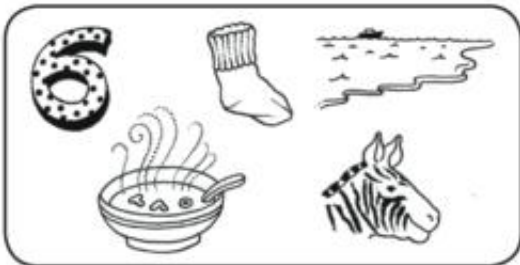
1.



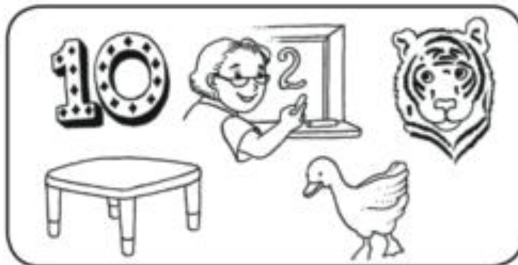
2.



3.



4.



C. Match and say.

a i t m g u e w o v n z s h

T G V O Z A H M S W U N I E



Songs and Chants



7 I Like Pizza.

(Melody: This Old Man)

I like pizza.
Yes, yes, yes.
I like burgers.
Yes, yes, yes.
I don't like salad.
No, no, no.
I don't like spaghetti.
No, no, no.













I like fish.
Yes, yes, yes.
I like rice.
Yes, yes, yes.
I don't like pizza.
No, no, no.
I don't like burgers.
No, no, no.
Are you finished?
No, not yet.
Please hurry!



8 Yum! Yum! Yum!

(Melody: I'm a Little Tea Pot)

Do you like bananas?
Yes, I do.
Yes, I do.
Yum! Yum! Yum!
Do you like apples?
No, I don't.
I don't like apples.
Yuck! Yuck! Yuck!

Do you like potatoes?
Yes, I do.
Yes, I do.
Yum! Yum! Yum!
Do you like carrots?
No, I don't.
I don't like carrots.
Yuck! Yuck! Yuck!





9 The Tall/Short Chant

She's short.
She isn't tall.
She's young.
She isn't old.
She's thin
She isn't fat.
She's Mona!

He's tall.
He isn't short.
He's young.
He isn't old.
He's thin.
He isn't fat.
He's Kareem!





10 The Work Song

(Melody: La Cucaracha)



Is she a teacher, teacher?
No, she isn't.
No, she isn't.
Is she a police officer, police officer?
No, she isn't. She's a doctor.
Is he a baker, baker?
No, he isn't.
No, he isn't.
Is he a firefighter, firefighter?
No, he isn't. He's a nurse.



11 She Can Ride a Bike.

(Melody: The Farmer in the Dell)

She can ride a bike.
She can ride a bike.
She can't play basketball.
She can ride a bike.



He can climb a tree.
He can climb a tree.
He can't play basketball.
He can climb a tree.



She can drive a car.
She can drive a car.
She can't play basketball.
She can drive a car.



He can sing a song.
He can sing a song.
He can't play basketball.
He can sing a song.





12 The Kite Song

(Melody: Oh! Susanna)



Can you fly a kite?
    Yes, I can. I can fly a kite.
Can you play the guitar?
    Yes, I can. I can play the guitar.
    I can fly a kite.
    I can play the guitar.
Can you do a cartwheel?
    No, I can't.
    I can fly a kite.

Can he fly a kite?
    Yes, he can. He can fly a kite.
Can he play the guitar?
    Yes, he can. He can play the guitar.
    He can fly a kite.
    He can play the guitar.
Can he do a cartwheel?
    No, he can't.
    He can fly a kite.

My Picture Dictionary

Write the words.

B b







C c







D d







E e



F f









M m



O o





P p









R r












T t




U u



V v



Y y



Z z





☑ Checklist 1 (Units 7–9)

A. I can say these sentences.

1. ☐



I like bananas.
You don't like apples.

2. ☐



Do you like salad? Yes, I do.
Do you like pizza? No, I don't.

3. ☐



She's young. She isn't old.
He's old. He isn't young.

B. I can say these words.

1. oranges ☐ 

2. fish ☐ 

3. tall ☐ 

4. short ☐ 

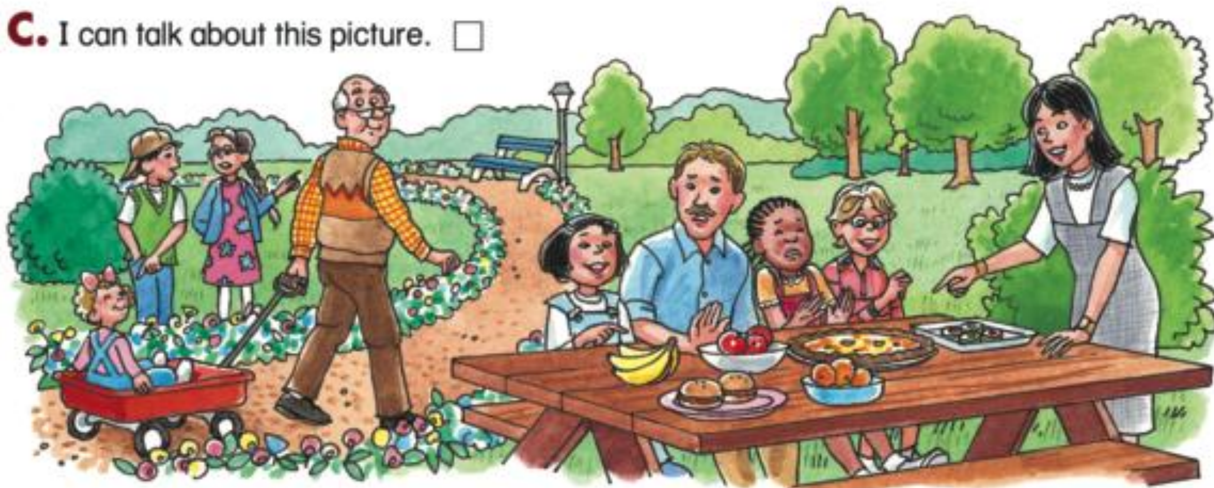
5. carrots ☐ 

6. burgers ☐ 

7. potatoes ☐ 

8. rice ☐ 

C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

s ☐ **z** ☐

E. I can read these words.

ant ☐ **hat** ☐ **bed** ☐ **egg** ☐

☑ Checklist 2 (Units 10–12)

A. I can say these sentences.

1. ☐ 

Is he a doctor? Yes, he is.
Is she a doctor? No, she isn't.
She's a nurse.

2. ☐ 

He can ride a bike.
I can't ride a bike.

3. ☐ 

Can you swim? Yes, I can.
Can it swim? No, it can't.

B. I can say these words.

1. teacher ☐ 
2. drive a car ☐ 
3. fly a kite ☐ 
4. police officer ☐ 
5. sing a song ☐ 
6. make a sandwich ☐ 
7. nurse ☐ 
8. climb a tree ☐ 

C. I can talk about this picture. ☐



D. I can read these words.

sit ☐ **in** ☐ **mop** ☐ **on** ☐ **sun** ☐ **in** ☐

Word List

The numbers to the right of the entries indicate the page on which the word is introduced.
Words in pink appear only in the art (on the Conversation Time pages).

UNIT 7 TEST

A. Listen and circle.

1. 

a. Are you finished?

b. Are you hot?

2. 

a. No, it isn't.

b. No, not yet.

3. 

a. Sh! Be quiet!

b. Please hurry!

B. Does it begin with s or z? Listen and match.

1.  ●



● 2. 

3.  ●



● 4. 

C. Look and circle.

1. 

chicken chips

2. 

salad spaghetti

3. 

pizza rice

D. Look and write.

1.  I like ______________________________.

2.  You ______________________________.

3.  ______________________________.

UNIT 8 TEST

A. Listen and write.

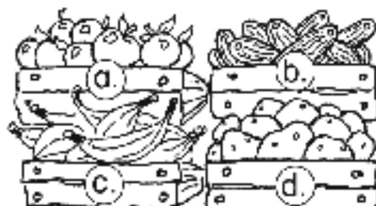


1. ________________ I borrow a ________________?
2. Sure. ________________________________ are.
3. ____.

B. Does it have short a? Listen and Put ✓ or ✗.

1. 2. 3. 4.

C. Read and write the letter.



1. ____ bananas
2. ____ apples
3. ____ potatoes
4. ____ cucumbers

D. Your turn. Read the question. Write the answer.

1. Do you like apples? ________________________________
2. Do you like oranges? ________________________________
3. Do you like bananas? ________________________________
4. Do you like carrots? ________________________________

UNIT 9 TEST

A. Listen and circle.

1.


a. What's wrong?
b. How are you?

2.


a. I'm happy.
b. I feel sick.

3.


a. That's too bad.
b. That's okay.

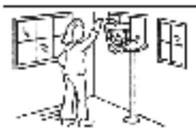
B. Does it have short a or short e? Listen and write.

1. b__d 2. p__n 3. c__t 4. __gg 5. h__t

C. Look and write.

1.  ____________
2.  ____________
3.  ____________
4.  ____________

D. Look and match.

1.  • • She's tall. She isn't short.
2.  • • He's thin. He isn't fat.
3.  • • He's old. He isn't young.
4.  • • She's short. She isn't tall.

UNIT 10 TEST

A. Listen and write.



1. __________ your ______________ number?
2. It's ______________________________.
3. ______________________________ me?
4. ______________________________

B. Does it have short e or short i? Listen and write.

1. n__t 2. s__t 3. b__d 4. p__n 5. d__g

C. Unscramble and write.

1. tdcoor ______________________
2. runse ______________________
3. erfifierght ______________________
4. poclie ffocier ______________________
5. chetare ______________________
6. kreab ______________________

D. Read and write.

1. Is he a teacher? ______________________________.
2. __________ a doctor? ______________________________.
3. __________ a police officer? ______________________________.

UNIT 11 TEST

A. Listen and write.



1. Dad, ___________ is ____________ friend, Ramy.
2. ____________ to __________ you, __________.
3. ____.

B. Does it have short a, short e, short i, or short o? Listen and write.

1. h__t   2. b__g   3. v__t   4. m__p   5. s__ck

C. Look and circle.

1.  climb — a tree / a table
2.  draw — a pencil / a picture
3.  drive — a bike / a car
4.  play — butterfly / basketball

D. Look and write.

1.  I ____.
2.  She ____.
3.  It ____.

UNIT 12 TEST

A. Listen and circle.

1. 

a. Are you finished?
b. I'm going now!

2. 

a. Pardon me?
b. Bye-bye!

3. 

a. See you tomorrow.
b. Sure. Here you are.

B. Does it have short o or short u? Listen and write.

1. p__t   2. n__t   3. s__n   4. m__p   5. __p

C. Look and write.

1.  ________________

2.  ________________

3.  ________________

4.  ________________

D. Write the question and the answer.

1. 

she/ride a bike?

____.

2. 

he/play the guitar?

____.

3. 

it/swim?

____.

SAMPLE TEST (1)

(A) Listening

1. Listen and write the missing vowel :

1. p-n 2. k-ng 3. h-t 4. b-t 5. p-t

2. Listen and fill in the gaps :

A : What's ....?

B : I ....sick.

(B) Reading

3. Match A with B :

(A)		(B)
1. chicken	(a)	
2. bed	(b)	
3. tree	(c)	
4. doctor	(d)	
5. nurse	(e)	
	(f)	

4. Look and circle :







1. puppet	2. goat	3. king	4. pizza	5 - hat
girl	piano	boy	pencil	bag

(C) Writing

5. Unscramble and write :

1. cta  ....

2. rohst  ....

3. keit  ....

6. Look and write :

1. Do you like apples?  ....

2. Is this 564? 

....

7. Punctuate the following :

this is my cat

....

8. Copy the following sentences :

1 - I love Egypt.

....

2 - He is a firefighter.

....

SAMPLE TEST (2)

(A) Listening

1. Listen and write the missing vowel :

1. z-bra 2. s-ck 3. s-n 4. f-n 5. b-d

2. Listen and fill in the gaps :

A : .... I borrow this pen?

B : Sure. .... you are.

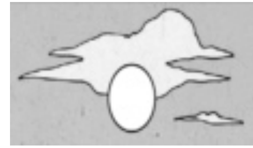
(B) Reading

3. Match A with B :

(A)		(B)
1. ant	(a)	
2. map	(b)	
3. vet	(c)	
4. apples	(d)	
5. house	(e)	
	(f)	

4. Look and circle :




1. teacher	2. hat	3. piano	4. cow	5 - hot
farmer	horse	pizza	cloud	mop

(C) Writing

5. Unscramble and write :

1. ozo  ....

2. aft  ....

3. uppte  ....

6. Look and write :



1. Are you a doctor ?

....

2. Is this a tiger ?



....

7. Punctuate the following :

this is my cat

....

8. Copy the following sentences :

1 - We learn English.

....

2 - I like carrots.

....

SAMPLE TEST (3)

(A) Listening

1. Listen and write the missing vowel :

1. m-p 2. n-t 3. b-g 4. h-t 5. p-n

2. Listen and fill in the gaps :

A :Can .... sing?

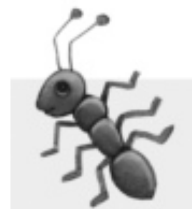
B : Yes, ... can.

(B) Reading

3. Match A with B :

(A)		(B)
1. girl	(a)	
2. goat	(b)	
3. kite	(c)	
4. garden	(d)	
5. horse	(e)	
	(f)	

4. Look and circle :

				
1. firefighter teacher	2. goat king	3. piano boy	4. pencil case pencil	5. ant dog

(C) Writing

5. Unscramble and write :

1. gegs  ....

2. ursen  ....

3. uns  ....

6. Look and write :

1. Is that a kite? 

....

2. Do you like pizza? 

....

7. Punctuate the following :

are you finished

....

6. Copy the following sentences :

1 - My sister is a teacher.

....

2 - I can do a cartwheel.

....

Book size	:	20 × 28
Number of pages	:	84
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colour
Registration No.	:	

